

Youth Parliament 2025 Student Application Form Dates: 29 April – 1 May

The application deadline: Sunday, March 9, 2025 Send to: LA PAC@ntassembly.ca

Apply to be a Youth Parliamentarian and represent your Constituency! One student from each Constituency will be selected to advocate for their community and experience the legislative process firsthand.

Can I apply? Please see below for qualific	cation criteria and application checklist:	
☐ Must be a Grade 9 or 10 student in the Northwest Territories. <i>Applications from students in other grades may be considered if no eligible Grade</i> 9 <i>or 10 applicants are received.</i>		
☐ Have not participated in Youth Parliament previously. <i>Previous Youth Parliamentarians are not eligib to apply.</i>		
□ Available to attend Youth Parliament on April 29 - May 1, 2025. Travel dates are April 27 and May 2, 2025, for students travelling to Yellowknife. Expenses covered by the Legislative Assembly include: Airfare, accommodation, meals, and any scheduled extracurricular activities. Additional money for shopping during free time will not be provided.		
□ All applications must be completed in full. Incomplete applications will be rejected & returned to the student.		
☐ Assignment must be submitted with application. (Instructions on Page 2 of this application)		
First Name:	Last Name:	
Date of Birth:	Preferred Name:	
Age:	Healthcare #:	
Shirt Size:	Email:	
Pronouns:	1	
Mailing Address:		
Phone:	Name of Constituency:	
How long have you lived in the NT?	Languages spoken:	
Do you have one piece of government issued identification? (ie. Learner's license, health care card, birth certificate)		
Have you applied to Youth Parliament before?		
Have you participated in Youth Parliament before? If so, when?		
School:	Grade:	
Name of Principal:	Phone Number:	
Will your Principal support your participating in Youth Parliament: □ Yes □ No		



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Parent/Guardian Approval & Emergency Contact Information

Parent or Guardian acknowledgment is required for Youth Parliament applications. Please sign this form to confirm that you are aware your child, or the child under your guardianship, is applying to participate in Youth Parliament. If selected, you will be contacted with further information and details.

If my child is selected, I would be interested in participating as a chaperone. □ Yes □ No

Expenses covered by the Legislative Assembly include: Airfare, accommodation, meals, and any scheduled extracurricular activities. If you selected yes, a staff member will be in contact with you to discuss this opportunity.

Parent/Guardian Name (Printed):	
Relationship:	
Address:	
Phone Number:	
Email Address:	
Parent/Guardian Signature:	Date:

ASSIGNMENT INSTRUCTIONS:

A Member's Statement is an important part of the daily agenda during a Legislative Assembly session. It allows a Member to make a two-and-a-half-minute address on any topic of importance to their community. These statements are an opportunity to celebrate achievements, raise concerns, or bring attention to issues that impact the Constituency. Member Statements often focus on problems that require attention, particularly those that can be addressed through changes in government laws, policies, or services.

For your application, you are required to submit a Member's Statement. This can either highlight something positive happening in your Constituency, or it can focus on a concern or issue that you feel needs to be addressed. Member Statements are typically used to raise issues and advocate for change, so be sure to frame your statement with a clear point of view and possible solutions.

Tips for Writing a Member's Statement:

- **Keep it concise:** Your statement should be **400 words or less**. Stay focused on the key message you want to convey.
- **Structure it properly:** Always address the Speaker at the beginning of your statement. For example: "Mr. Speaker, I rise today to bring forward..." This is the formal way of addressing the House.
- **Be respectful and neutral:** In a consensus government like ours, it's important to approach issues with respect for all parties. While it's okay to point out problems or shortcomings in government, avoid making personal attacks or using inflammatory language. Stick to the facts and focus on proposing practical solutions. Remember, your goal is to engage in constructive dialogue.
- Write as you would speak: Craft your statement in a way that reflects your natural speaking style. Keep it clear, direct, and easy to follow, as if you were delivering it to an audience in person.
- Do your research: To help shape your statement, you can look at previous Member Statements from past assemblies. These can be found in the Hansard archives on the Legislative Assembly website: <u>Hansard</u> or on the Open NWT site: <u>Open NWT Hansard</u>.



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PHOTO RELEASE / CONSENT

Student Name:		
Address:		
Phone:		
I hereby give the Northwest Territories Legis Youth Parliament program.	lative Assembly permission to use my photograph for the	
I waive any proprietary rights I may have to them. I understand that the Legislative Assembly may wish to use this likeness of me in several ways, including on its Internet website, in Legislative Assembly publications or advertising, to provide information to the public, to promote Assembly programs and activities, and/or to share the image with departments of the Government of Northwest Territories, and I grant them permission to do so.		
I hereby release the Northwest Territories Legislative Assembly, the GNWT, its employees, agents and subcontractors from any and all claims, actions and liability for damages, losses or expenses of any sort, which may arise in connection with the use of these likenesses.		
I acknowledge I have read and understood the contents of this form and have been given full opportunity to discuss the implications of this consent of my own free will and my decision is not based upon representations or advice from representatives of the Legislative Assembly.		
I hereby give my consent, dated this day of, 2025.		
Student's Name	Student's Signature	
Parent/Guardian Name	Parent/Guardian Signature	