



Page Application

General Information

First Name _____ Last Name _____

Age _____ Date of Birth _____

Male _____ Female _____ Other _____ Prefer Not to Say _____

Mailing Address _____

Community _____ Postal Code _____

Telephone _____ Email _____

Grade _____ Name of School _____

Do you have a social insurance number? _____ yes _____ no
(SIN will be required for payroll)

Have you worked as a Page before? _____ yes _____ no

Would your teacher/principal support you working as a page? _____yes _____no

What is Involved in Being a Page?

Students from Grades 8 and 9 (14-15 years old) across the Northwest Territories are brought together to work as Pages when the Legislative Assembly is in session. Pages play a vital role in the smooth flow of documents and delivery of messages both within and outside the Chamber.

Pages are paid \$16.65 per hour. The usual workday is six hours but may vary depending on House business. The House sits from 1:30 - 6:00 pm Monday to Thursday and on Fridays from 10:00 am - 2:00 pm. Uniforms are provided, except for shoes, which the student must supply.

**For further information on the Page Program,
contact our public outreach coordinator at 767-9130 ext. 12022**

To give the selection committee a chance to get to know you, please answer the following (add an extra sheet of paper if you need to):

1. My MLA (Member of the Legislative Assembly) is

2. The name of my electoral district/riding is _____

3. My favourite school subject is _____ because _____

4. Tell us some of your personal interests (ie: playing soccer, volunteering, writing poems).

5. Briefly describe what a Page does when they are working at the Legislative Assembly.

6. I would like to work as a Page because _____

Parent/Guardian Approval

I am aware that my child (or the child in my guardianship) is applying to work as a Page at the Legislative Assembly in Yellowknife. If selected, I will be contacted with further information and details.

Parent/Guardian Signature

Print name of Parent/Guardian

Date